1. PHILosophy, PurposE OR STATEMENT ON INTENT: It is the intent of Community Bridges, Inc. (CBI) that its employees behave in a manner representative of its ethical and/or moral commitment to provide quality substance abuse treatment services to its recipients.

2. POLICY: It is the policy of CBI to maintain a written Cultural Competency and Diversity Plan that describes how the linguistic and cultural needs of our recipients are met. It is our policy to effectively provide services to recipients of all cultures, age, races, gender, sexual orientation, socio economic status, languages, ethnic backgrounds, spiritual beliefs and religions in a manner that recognizes, values, affirms, and respects the worth of the individuals and protects and preserves the dignity of each person. CBI adheres to the equal employment opportunity policy and non-discrimination practices.

3. PROCEDURE: CBI policy is implemented by the following plan and practices.

3.1 Cultural Competency and Diversity Plan

3.1.1 Introduction:
Cultural competence is an integral part of CBI. Those employed by CBI who are in direct contact with recipients and families will demonstrate the following:

3.1.1.1 Recognize, value, affirm and respect the worth of each individual recipient and family and protect and preserve the dignity of each.

3.1.1.2 Utilize appropriate resources to ensure linguistic needs of the recipient and family are met.

3.1.1.3 Assess recipient and family acculturation to aid in matching families with appropriate community based resources and provide appropriate health and rehabilitation education.

3.1.1.4 Utilize culture-specific information provided in training and/or employee orientation to assist in identifying and determining the cause of culture-based issues and miscommunication and to resolve them.

3.1.2 CBI ensures non-discriminatory and respectful services to recipients and families by employing both internal and external cultural competency practices. Ongoing improvement and widespread dissemination of these efforts evidences CBI’s commitment to the provision of culturally appropriate services and care. CBI, as a substance abuse based practice, accommodates, facilitates, treats, and assists recipients with a wide variety of disabilities from mental and physical disabilities to those recipients with medical diagnosis and disorders.
3.1.3 All employees, recipients, and families have access to the CBI Cultural Competency and Diversity Plan, as the essential plan elements are included in employee materials and on our website at www.communitybridgesaz.org and on the internal company Intranet. It is also available separately upon request.

3.2 Internal Cultural Competency and Diversity Practices

3.2.1 CBI seeks staff members that are committed to their community, represent a variety of cultural backgrounds, and can communicate in cross-cultural situations. Discrimination is not tolerated and employees will conduct services in a manner that recognizes, values, affirms, and respects the worth of the individual and protects and preserves the dignity of each person.

3.2.3 When necessary and requested, translation services to recipients will be provided. The interpreter will assist with translating any intake, treatment plans, evaluation, or other documents shared with family. If a patient needs interpretive services, CBI will utilize an employee who has received certification through the Human Resources Department as a qualified translator or access Cyracom VRI through the icon located on each CBI desktop (See Universal Policy (L-1) Language Services).

3.2.4 CBI provides training that is comprehensive, behaviorally and theoretically based, and is provided at the time of New Employee Orientation (NEO) and again annually. Characteristics of the training include:

3.2.4.1 Acceptance and respect for differences.
3.2.4.2 Careful attention to dynamics of difference.
3.2.4.3 Continuous expansion of cultural knowledge and resources.

3.2.5 Training is based upon the following learning techniques:

3.2.5.1 Assessment and awareness of personal biases, values and expectations.
3.2.5.2 Content on general culture-specific attributes (family structures, language use for various groups, and recipients with a wide variety of physical and linguistic disabilities).

3.2.6 Specific trainings identified include:

3.2.6.1 CBI Cultural Diversity Training.
3.2.6.2 The National Center for Cultural Competence (NCCC) maintains a database of a wide range of resources on cultural and linguistic competence (e.g. demographic information, policies, practices, articles, books, research initiatives and findings, curricula, multimedia materials and websites, etc.) The NCCC uses specific review criteria for the inclusion of these resources. As part of the NCCC’s web-based technical assistance, a selection searchable bibliography of these resources is made available online.

3.3 External Cultural Competency Practices

3.3.1 Employees are notified of their responsibilities pertaining to delivering culturally competent care and may obtain a copy of the Cultural Competency and Diversity Plan on the website www.communitybridgesaz.org and on the internal company Intranet.

3.3.2 CBI will provide interpreter services to recipients and families as necessary when requested to ensure availability of effective communication regarding treatment, medical history, or health education. Interpreters are available when technical, medical, or treatment information is to be discussed or where use of a family member or friend as an interpreter is inappropriate.
3.3.3  CBI utilizes and has informal relationships with a wide variety of traditional and nontraditional organizations to enhance service delivery and maximize resources for recipients and families. These include:

- 3.2.6.3  LBGTQ Chamber of Commerce
- 3.2.6.4  Navajo Nation Department of Health Services
- 3.2.6.5  White Mountain Apache Regional Behavioral Health Authority
- 3.2.6.6  National Center for Cultural Competence (NCCC)
- 3.2.6.7  Arizona Coalition to End Homelessness